**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME: Marissa Whipple**

**TOPIC:** Identify and use primary sources to create a timeline of events dealing with Native Americans

**GRADE LEVEL:**2nd Grade

**STATE STANDARD:** 2. US. 1.1 Students are able to place important post historical events in the present in which they occurred

**ESSENTIAL QUESTION**: How does our past affect our future?

**LESSON OBJECTIVE:** The students will learn about Native Americans, specifically about the “Plain Indians” by creating a brown paper puppet with 3 events in order of the time they happened and 3 new facts they saw today

**TYPES OF ASSESSMENT USED: KWL CHART** (what they know, what they want to know, and what they learned), timeline, poster, Google Docs Writing

**ANTICIPATORY SET:** KWL chart: What they know about Native Americans. What they want to know about with the timeline of these people. What they learned about during this time period.

**Read Book:** *Black Elk’s Vision* by S.D. Nelson (I will read this first before doing the KWL chart)

**VOCABULARY ACTIVITY:**

Vocabulary Rock and Roll Game- the students will draw a word from a cup and after they chose a word, they will roll the dice. The number that they roll, they will look at the directions and what each number ask the students, they will finish that portion of the word.

**PROCEDURE OF MAIN LESSON:**

**SmartBoard Activity**

I have my whole lesson mapped out in the SmartBoard, where I will go through the material with this activity as the base of the PowerPoint. The activity is true and false questions throughout the presentation, where kids will move from door to window depending on their answer, to ensure movement.

**iPad or Chromebook Activity**

<http://nativeamericans.mrdonn.org/plains.html>

With this website, I will have the students create a poster about each topic on this webpage. This will be in groups of 2 or 3. The students will have one topic and create it.

**Writing Activity**

After we go over the 7 events on the timeline, before I go over the project, I am going to have them go on Google Docs, and create 3 sentences on their favorite event they learned about and why.

**Introduce Project**

Today we are going to be making a brown paper bag puppet. This will have a pictureof The Northern Plains Reservation. This activity will be done at home if it is not finished in class.

**DESCRIPTION OF INDEPENDENT PRACTICE – DETAILED DESCRIPTION OF PROJECT**

1. First I will go through all of the material, to ensure the students have the research needed to fulfill the request
2. I will then hand out the material to the students and go through the directions
3. They will put a picture of the general reservation at the base of the bag (will print various pictures for them, ahead of time)
4. One side will have a timeline of 3 events they learned, in the correct order
5. The other side will have 3 main ideas that they took from the material in this lesson
6. This lesson can be worked on throughout the day if time, but if not finished it needs to go home and be completed with parents help.
7. Will need to be returned the next day, so they can share with classmates, and they we can hang them up in the classroom

**CLOSURE OF THE LESSON – ENDING ACTIVITY-** We will finish the KWL chart, finishing with the “L” and we also will throw the ball around to each student (depending on the amount of time), and have them state one thing they took from the lesson.

**LEARNER DIVERSITY:**

**ELL –** Have copies of notes for the students based on the major events. Also have a developed list of vocabulary words to help them.

**Gifted –** I will have a developed scavenger hunt for them to do, if they finish before everyone. I will try to incorporate QR codes and the Internet, to ensure the students do not get bored.

**RESOURCES NEEDED FOR LESSON:**

* Black Elk’s Vision by S.D. Nelson
* Brown Paper pages
* Markers
* Glue
* Notes
* Poster Boards
* KWL chart
* Chrome books/ IPads
* Dice
* Vocabulary words
* Vocab. Word Game Instructions