**REVISED-BLOOMS TAXONOMY**

**ESSENTIAL TOPIC: Identify and use primary resources to create a timeline of events of Northern Plain Native Americans GRADE:2nd**

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| **Skill** | **Key Words** |  | **Question** |
| **Remembering** | Define  Duplicate  List  Memorize | Recall  Repeat  Reproduce  State | Recall one event that we discussed about Northern Plain Native Americans. Write 2 sentences about that event. |
| **Understanding** | Classify  Describe  Discuss  Explain  Identify  Locate | Recognize  Report  Select  Translate  Paraphrase | Identify the big Native American Leader during the Battle of Little Bighorn. |
| **Applying** | Choose  Demonstrate  Dramatize  Employ  Illustrate  Interpret | Operate  Schedule  Sketch  Solve  Use  Write | Choose a topic on Native Americans on this given URL and illustrate a poster based on the new information your learned. |
| **Analyzing** | Appraise  Compare  Contrast  Criticize  Differentiate  Discriminate | Distinguish  Examine  Experiment  Question  Test | Compare and Contrast the Native Americans and Caucasians. |
| **Evaluating** | Appraise  Argue  Defend  Judge | Select  Support  Value  Evaluate | Evaluate your learning, by supporting with what you learned with 2 sentences about what you learned on Google Docs |
| **Creating** | Assemble  Construct  Create  Design | Develop  Formulate  Write | Develop a paper bag puppet, with 3 new facts you learned, and a timeline of 3 events you learned during the lesson. |