**REVISED-BLOOMS TAXONOMY**

**ESSENTIAL TOPIC: Identify and Name Major American Symbols GRADE: 1st grade**

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| **Skill** | **Key Words** |  | **Question** |
| **Remembering** | Define  Duplicate  List  Memorize | Recall  Repeat  Reproduce  State | List 5 American Symbols, and define what they are. |
| **Understanding** | Classify  Describe  Discuss  Explain  Identify  Locate | Recognize  Report  Select  Translate  Paraphrase | Locate where you would find Mount Rushmore, the White House, the Liberty Bell, and the Statue of Liberty. |
| **Applying** | Choose  Demonstrate  Dramatize  Employ  Illustrate  Interpret | Operate  Schedule  Sketch  Solve  Use  Write | Illustrate what the American Flag looks like in our classroom. |
| **Analyzing** | Appraise  Compare  Contrast  Criticize  Differentiate  Discriminate | Distinguish  Examine  Experiment  Question  Test | Compare and Contrast Mount Rushmore and the Statue of Liberty. |
| **Evaluating** | Appraise  Argue  Defend  Judge | Select  Support  Value  Evaluate | Select your favorite American symbol, and tell me why it is your favorite with supportive information on what that symbol is. |
| **Creating** | Assemble  Construct  Create  Design | Develop  Formulate  Write | Create a booklet that talks about 4 American Symbols and includes a title page. |