**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME:** Marissa Whipple

**TOPIC:** Identify and Name American Symbols

**GRADE LEVEL:** 1st grade

**STATE STANDARD:** Students are able to identify American Symbols and landmarks

**ESSENTIAL QUESTION:** Why are American Symbols and landmarks important to our United States history?

**LESSON OBJECTIVE:** The students will learn about American Symbols by creating a personal booklet with 4 American symbols and a fact about each that they learned about today.

**TYPES OF ASSESSMENT USED: KWL chart, American symbol booklet**

**ANTICIPATORY SET:** KWL Chart. What they know about American symbols. What they want to know about our countries symbols.

**Read Book**: *O, Say can you see?* By Shelia Keenan

http://www.amazon.com/Oh-Say-Can-You-See/dp/043942450X

**VOCABULARY ACTIVITY:** E is For Explorer: Spinning Wheel Activity <http://www.pinterest.com/pin/36591815694893257/-> The students will break up into groups first (use popsicle sticks). After they are in groups, they will start playing the game. The students will role a dice and that will decide who gets to go first (highest number goes first and keep following that same idea). The first student will spin the wheel. After they will draw a word, to see what word they will have to do with what the wheel told them to do. Whatever the word asked them to do, such as “act it out”, they will do it, and then the next partner goes.

**PROCEDURE OF MAIN LESSON:**

**SmartBoard Activity**

Classifying National Symbols-http://exchange.smarttech.com/details.html?id=3b762553-2ec0-48c6-9e25-f1033a6f4996: (sorting activities)- The first think on the SmartBoard activity is the KWL chart. I then will open up with a drag activity where I will have a student come up and help with this. The questions are review on what they already should know. Following the review of the American Flag, it will go facts on the Bald Eagle. After the bald eagle I will have a drag activity that has them drag the things that relate to each of the symbols in a chart. I will ask various students to come up and slide the answer to the ride symbol. After that it will go over the Statue of Liberty and the White House and have an drag activity for that as well. Following this activity we will go into the iPad activity.

**iPad or Chromebook Activity**

US Symbols: Moby’s Match- <http://www.brainpopjr.com/socialstudies/citizenship/ussymbols/games.weml>

With this website, the students will play the matching game. The directions are basic, as the students just need to click on 2 pictures each “turn”, and try to get them to match. You win once you have matched all the symbols to each other.With each of these symbols I am also going to have the students research a new fact about each of the symbols they saw during the game. After 15 minutes of playing and researching the symbols, I will pull the group in and we will share with our elbow partners, and then I will ask for a couple of facts for each symbol as a whole class. I attached the update Smart Board activity. I changed it a bit, so I do not have a URL just a saved document.

**Writing Activity**

After we have gone over the major American symbols, I will have them create a postcard. The students are visiting the White House, the Lincoln Memorial, Washington Monument, or Mount Rushmore. Ask them to write a postcard to a friend or family member telling them what you have learn about your trip to this place, and where it is located at. Included is a printed template of what the students will write on and draw a picture about where they visited at. <http://timvandevall.com/free-postcard-templates-blank-printable-postcards/>. On the side with the stamp they will right their message on the left side and write a real or fake address on the lines provided. On the other side will be a drawn picture of the place they went to.

**Introduce Project**

Today we are going to be making a American Symbol booklet. This will include 4 pictures that have a sentence about the American Symbol below or above that picture.

**DESCRIPTION OF INDEPENDENT PRACTICE – DETAILED DESCRIPTION OF PROJECT**

1. First I will go through the material, to ensure the students have the research needed to fulfill the request (quick review session)
2. I then will hand out the premade booklets with 5 pages include in this booklet (I will create before we start the lesson to save time with the students)
3. I will then have the rest of the materials on the main table in front of the class. (To ensure students don’t go up in big groups, I will pull them up in the groups they did their vocabulary activity with)
4. I will go over the basic directions
   1. Needs to include 4 pictures of American Symbols
   2. Each American Symbol needs to have a well-developed sentence about it. Can include more.
   3. Needs to Have Cover/Title Page at the beginning
5. The pictures can be created with any type of writing tools or with construction paper (personally made. NOT PRINTED)
6. This activity will be worked on throughout the day if time, but if not finished it needs to go home and be completed with parents help
7. Will need to return in 2 days, so they can share with classmates and they can add their booklets to the class library.

**CLOSURE OF THE LESSON – ENDING ACTIVITY**

We will finish the KWL chart, finishing with the “L” and we also will pass an American Flag around and we will have students share something new they learned today (will do 4 or 5 students).

**LEARNER DIVERSITY:**

**ELL –** Have copies and separate pictures of the American Symbols for these students. I will also have a developed list of vocabulary words for them, as well.

**Gifted –** I will have them create a Photo Story presentation that has them including 4 American Symbols, and having them record themselves talking about these 4 symbols.

**RESOURCES NEEDED FOR LESSON:**

~ BOOK

~ Markers

~iPads

~ Notes

~ Vocab. Words

~Vocabulary Wheel

~ Dice

~SmartBoard Activity

~ Blank booklets

~Construction Paper

~Scissors

~Glue

~Pencils