ESSENTIALS TOPIC: Identify and name major American symbols GRADE LEVEL: 1st grade

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| **Verbal/Linguistic**  Write a letter to the White House, asking about questions about the history of the building, and include something you learned about the White House in the lesson. | **Logical/Mathematical**  Make a top 5 list, listing your favorite American symbols, with 1 being your top favorite American Symbol | **Visual/Spatial**  Create an Animoto talking about three American symbols including one fact about it, and where it can be found at. |
| **Musical**  Have the students create an original song about the flag, like they did with the National Anthem. | **Interpersonal**  Create a poster with a group that is about the history of Mount Rushmore. There will be 4 groups and each group will also talk about one of the presidents on this mountain. | **Intrapersonal**  Have the students create a postcard individually to a friend or a family member from you. You are visiting one of the American Symbols. |
| **Bodily-Kinesthetic**  Walk around the school, and count how many American Flags you can see. You can connect this to Naturalist and have the class walk around the neighborhood and see how many flags you can see in the community. | **Naturalist**  Go outside and have part of the lesson take place outside. You can have the students work on the postcards out here. They also can see if they can spot a bald eagle. ☺ | http://www.best-career-match.com/images/multiple-intelligences-lrg-top.gif |