**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME: Marissa Whipple**

**TOPIC: Identify community well known occupations that help the community Grade Level: Kindergarten**

**GRADE LEVEL: Kindergarten**

**STATE STANDARD:** K.E.1.1. Students are able to identify occupations with

simple descriptions of work.

**ESSENTIAL QUESTION:** How do occupations and money contribute to obtaining our needs and wants?

**LESSON OBJECTIVE: Students will learn how to identify community occupations with a basic meaning of what they do in our community.**

**TYPES OF ASSESSMENT USED:**

**ANTICIPATORY SET:** I will first start with the KWL chart. I will ask for the background knowledge of what the students know about general occupations and if they know of any workers in our community. I will also ask about their parents occupations and how they help the community. I then will ask what they want to learn about when it comes to various occupations, and if they want to expand anything from what they already know. After this I will go into the video called “Learn Occupation Train learning occupation for kids” (<http://www.youtube.com/watch?v=buI_DVDKfTk>). This video will go over the basic occupations that we are talking about today, such as the police man, fireman, teacher, delivery man, teacher, doctor, and solider. After the video I will ask if they remember 3 of the occupations, and I then will ask if anyone could tell me what they do, and if they don’t I will explain them through a PowerPoint demonstration.

**VOCABULARY ACTIVITY:** Vocabulary Foldable- (<http://www.pinterest.com/pin/235805730460908744/>) For this activity we would create a vocabulary foldable with the definition of the word and a picture that you believe will help you remember it. I would include words in their such as occupations / job if that is to hard, workers, community, etc. After this activity I would have the students share out to a study friend on what their words mean to them, and how it will help them understand these words.

**PROCEDURE OF MAIN LESSON:**

**SmartBoard Activity-** Jobs in my community- protecting us- http://exchange.smarttech.com/details.html?id=8a8b1850-7522-4bcb-8cc8-364312dcc051

Following the foldable activity I will go into a SmartBoard activity that goes over the jobs of people that protect us. This activity would help learners learn more about jobs that help the community in protecting us, such as the fireman and the cop. This will help visual learners when it has a picture sort activity and true false activities. During this time I will have the students come up and sit on the rug, and will draw names out off a cup on who will come up and do the next part of the activity. After this I will ask the students to share with a rug buddy on what they took from one of our community helpers that protect us, and if they have ever seen one before.

**iPad or Chromebook Activity-** Jobs and Occupations- http://www.turtlediary.com/grade-1-games/ela-games/jobs-and-occupations.html

With this activity I will have the students follow this link with a partner and do the activity on the page. This page will go over basic things of various occupations and jobs that the students see in the community. With this activity the partners will work together to better understand community helpers that they may not always think of. Following the activity we will come back together. When we are sitting on the rug together I will have volunteers tell me one new job they learned about and I will write that on the “L” side of the KWL chart.

**Writing Activity**

Following this I will have the students do a writing activity of writing a letter to a community helper in our community that include a fireman, teacher, cop, or a doctor. The students will construct 3 sentences with the help from me to spell and work on letter sounds. After the students write the letters our class will take a field trip to these spots (if they are close) and we will deliver these letters to the workers, and we also will ask any questions we may have about their jobs. During this time I will focus more on if the students are trying to write information about what they learned more than the structure and grammar.

**Introduce Project**

For our assessment I will have the students create a 5 page book of what they learned about various community helpers and jobs. This book will include a sentence or two on each page and will also include a colored picture they illustrated themselves.

**DESCRIPTION OF INDEPENDENT PRACTICE – Give a detailed description of the project.**

1. I will create class booklets for all the students that have 5 pages stapled together
2. I will then go over the directions
3. That the first page is colored illustration and title of the booklet
4. Then explain the other 4 pages need to include 4 other jobs that they learned about that is described through a sentence and a illustration
5. Go over that their name should be included on it
6. When they come back , because this project will be done at home, will be read to a partner on what they learned.

I came up with this one my own, so I do not have a link to it. I believe that these directions are put together, but if I have a sub I will leave notes on where the materials are left.

**CLOSURE OF THE LESSON – ENDING ACTIVITY**

**LEARNER DIVERSITY:**

ELL – During the vocabulary lesson, I will give them the definition pre-written out, and they will just have to write it in their foldable and draw a picture.

Gifted – I will have the students try to focus more on sentence structure with grammar in the letter, looking to have punctuation marks.

**RESOURCES NEEDED FOR LESSON:**

* **KWL chart**
* **Vocab foldable**
* **Booklets**
* **iPads**
* **Internet**
* **Paper for the letters**
* **Markers**
* **Crayons**
* **Colored pencils**
* **Names in cup**
* **Vocab words**
* **Directions for sub**