**REVISED-BLOOMS TAXONOMY**

**ESSENTIAL TOPIC: Identify and Use map components GRADE:3rd**

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| **Skill** | **Key Words** |  | **Question** |
| **Remembering** | Define  Duplicate  List  Memorize | Recall  Repeat  Reproduce  State | Define what the compass rose is used for, and what they 4 directions are of it. |
| **Understanding** | Classify  Describe  Discuss  Explain  Identify  Locate | Recognize  Report  Select  Translate  Paraphrase | Identify the first direction you will need to take to get from the classroom to the cafeteria. |
| **Applying** | Choose  Demonstrate  Dramatize  Employ  Illustrate  Interpret | Operate  Schedule  Sketch  Solve  Use  Write | Illustrate how to get from your house to the school by creating a map with a title, legend, compass, and map symbols. |
| **Analyzing** | Appraise  Compare  Contrast  Criticize  Differentiate  Discriminate | Distinguish  Examine  Experiment  Question  Test | Experiment the way you would go to school, by creating 2 different maps on how to get to school from your house. |
| **Evaluating** | Appraise  Argue  Defend  Judge | Select  Support  Value  Evaluate | Defend why a legend will help map readers from getting to one location to the next. |
| **Creating** | Assemble  Construct  Create  Design | Develop  Formulate  Write | Write directions from our classroom to the gym using the compass rose directions. |