ESSENTIALS TOPIC: Identify and use map components GRADE LEVEL: 3rd Grade

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| **Verbal/Linguistic**  Using the directions of the compass rose, write a word or a phrase that will help you remember the directions of the compass (Never Eat Shredded Wheats) | **Logical/Mathematical**  Using a map provided count how many times a person would turn south to get to a specific destination. | **Visual/Spatial**  Create a photo story on 6 possible items on a map legend. |
| **Musical**  Create a song, to help you remember how to use the compass rose. | **Interpersonal**  Create a QR Code with a map attached to it, that will help lead you and a group of students to a destination to the school | **Intrapersonal**  Have the students write individually the directions from our classroom to the gym in the school. |
| **Bodily-Kinesthetic**  Have the students create a QR code scavenger hunt and have a map created for them to reach each code around the school | **Naturalist**  Take a field trip around the town, and discuss with the class what symbols would appear on the map and in the legend in our town. | http://www.best-career-match.com/images/multiple-intelligences-lrg-top.gif |