**SOCIAL STUDIES LESSON PLAN OUTLINE**

* + **TOPIC: Historical Events of Native Americans**
  + **GRADE LEVEL: 2nd Grade**
  + **STATE STANDARD: 2.US.1.1 Students are able to place important past historical events in the present in which they occurred**
  + **ESSENTIAL QUESTION: How does our past affect our future?**
  + **LESSON OBJECTIVE: The students will learn about Northern Plain Native Americans by a timeline and creating a paper bag puppet**
  + **TYPES OF ASSESSMENT USED: KWL Chart, group poster, Google Docs, paper puppet**

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* **ANTICIPATORY SET: an introduction to the lesson**

Use a KWL and a Children’s Literature book or a video

* + - Start by asking if they know who Native Americans are
    - Next I will say we are learning about them and read the book *Black Elk’s Vision*
* **VOCABULARY ACTIVITY: Create an activity that introduces new words in the lesson.**

**Find an activity on Pinterest**

* + - **Rock and Roll Game- http://www.pinterest.com/pin/77264949831622797/**
* **PROCEDURE OF MAIN LESSON: This is the part of the lesson you teach the new concepts after introducing it in the Anticipatory set.**

**SmartBoard Activity**

* + - Create a smart board presentation with true and false movement activity and a walk through of the rest of the lesson

**iPad or Chromebook Activity**

* + - Find a website, that will enhance the students’ knowledge on the background information of Native Americans http://nativeamericans.mrdonn.org/plains.html

**Writing Activity**

* + - Have the students use their Chrome Books and write about what they have learned about the events on the timeline

**Introduce Project**

* + - **Brown paper puppet (what we made in class)**
* **DESCRIPTION OF INDEPENDENT PRACTICE – DETAILED DESCRIPTION OF PROJECT**

1. **First I will go through all of the material, to ensure the students have the research needed to fulfill the request**
2. **I will then hand out the material to the students and go through the directions**
3. **They will put a picture of the general reservation at the base of the bag (will print various pictures for them, ahead of time)**
4. **One side will have a timeline of 3 events they learned, in the correct order**
5. **The other side will have 3 main ideas that they took from the material in this lesson**
6. **This lesson can be worked on throughout the day if time, but if not finished it needs to go home and be completed with parents help.**
7. **Will need to be returned the next day, so they can share with classmates, and they we can hang them up in the classroom**

* **CLOSURE OF THE LESSON – ENDING ACTIVITY**

**This is a show review or what was covered in class for a total of 3-5 minutes.**

* + - Finish the KWL Chart
    - Then we will throw something around, and if you have the object, you share something new you learned. (Find an object that connects to Native Americans)

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* **LEARNER DIVERSITY:**
  + **ELL -** Have copies of notes for the students based on the major events. Also have a developed list of vocabulary words to help them.
  + **Gifted –** I will have a developed scavenger hunt for them to do, if they finish before everyone. I will try to incorporate QR codes and the Internet, to ensure the students do not get bored.
* **RESOURCES NEEDED FOR LESSON**

1. **Black Elk’s Vision by S.D. Nelson**
2. **Brown Paper pages**
3. **Markers**
4. **Glue**
5. **Notes**
6. **Poster Boards**
7. **KWL chart**
8. **Chrome books/ IPads**
9. **Dice**
10. **Vocabulary words**
11. **Vocab. Word Game Instructions**